House Study Bill 240

Passed	House,	Date	Passed	Senate,	Date	
Vote:	Ayes _	Nays	Vote:	Ayes	Nays	
	-	Approved		-	_	

A BILL FOR

- 1 An Act relating to implementation of core content standards and a
- 2 model core curriculum and making an appropriation. 3 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:
- 4 TLSB 2807HC 82
- 5 kh/es/88

PAG LIN

```
Section 1. Section 256.7, subsection 26, Code 2007, is
   2 amended to read as follows:
         26. Set a goal of increasing to eighty percent the number
   4 of students graduating from all secondary schools in school
  5 districts in this state who have successfully completed the
   6 core curriculum recommended by the college testing service
  - 7 whose college entrance examination is taken by the majority of
  8 Iowa's high school students. The state goal shall be
  9 exclusive of students who have special or alternative means
1 10 for satisfying graduation requirements under individualized
  11 educational plans developed for the students. The state board
1 12 shall require each school district to annually report,
1 13 beginning with the 2006==2007 school year, the percentage of 1 14 students graduating from high school in the school district
1 15 who complete the core curriculum. The school district shall
1 16 report, in the comprehensive school improvement plan submitted
1 17 in accordance with subsection 21, how the district plans to
1 18 increase the number of students completing the recommended
  19 core curriculum. Taking into consideration the
1 20 recommendations of the college testing service whose college
1 21 entrance examination is taken by the majority of Iowa's high
1 22 school students, Adopt rules that establish a model core
1 23 curriculum and requiring, beginning with the students in the 1 24 2010==2011 school year graduating class, the requirements for
1 25 high school graduation requirements for all students in school
1 26 districts shall be and accredited nonpublic schools that
      include at a minimum satisfactory completion of four years of
1 28 English and language arts, three years of mathematics, three
1 29 years of science, and three years of social studies.
  30 model core curriculum adopted shall address the core
  31 standards in subsection 27 and the skills and knowledge
  32 students need to be successful in the twenty=first century.
33 The model core curriculum shall include social studies and
34 twenty=first century learning skills which include but are not
  35 limited to civic literacy, health literacy, technology
      literacy, financial literacy, and employability skills; and
     shall address the curricular needs of students in kindergarten
   3 through grade twelve in those areas
         Sec. 2. Section 256.7, Code 2007, is amended by adding the
     following new subsection:
         NEW SUBSECTION. 27. Adopt a set of core content standards
     applicable to all students in kindergarten through grade
   8 twelve in every school district and accredited nonpublic 9 school. For purposes of this subsection, "core content
2 10 standards" includes reading, mathematics, and science. The 2 11 core content standards shall be identical to the core content
2 11 core content standards shall be identical to the core core 12 12 standards included in Iowa's approved 2006 standards and
2 13 assessment system under Title I of the federal Elementary and
2 14 Secondary Education Act of 1965, 20 U.S.C. } 6301 et seq., as 2 15 amended by the No Child Left Behind Act of 2001, Pub. L. No.
2 16 107=110. School districts and accredited nonpublic schools
2 17 shall include the core content standards adopted pursuant to
2 18 this subsection in any set of locally developed content
```

2 19 standards. Sec. 3. Section 279.61, subsection 1, Code 2007, is 2 21 amended to read as follows: 2 22 1. For the school year beginning July 1, $\frac{2006}{2007}$, and 2 23 each succeeding school year, the board of directors of each 24 school district shall cooperate with each student enrolled in 25 grade eight to develop for the student a core curriculum plan 26 to guide the student toward the goal of successfully 27 completing, at a minimum, the model core curriculum developed 28 by the state board of education pursuant to section 256.7, 29 subsection 26, by the time the student graduates from high 30 school. The plan shall include career options and shall 31 identify the coursework needed in grades nine through twelve 32 to support the student's postsecondary education and career 33 options. If the pupil is under eighteen years of age, the 34 pupil's <u>The student's</u> parent or guardian shall sign the core 2 35 curriculum plan developed with the student and the signed plan 1 shall be included in the student's <u>cumulative</u> records. Sec. 4. DEPARTMENT OF EDUCATION == CORE CONTENT STANDARDS 3 AND MODEL CORE CURRICULUM. There is appropriated from the 4 general fund of the state to the department of education for 5 the fiscal year beginning July 1, 2007, and ending June 30, 6 2008, the following amount, or so much thereof as is 7 necessary, to be used for the purposes designated: 8 For implementation of the core content standards and 9 establishment of the model core curriculum in accordance with 3 10 section 256.7, subsections 26 and 27, as amended and enacted 3 11 by this Act: 3 12 1,500,000 Notwithstanding section 8.33, moneys appropriated in this 3 14 section that remain unencumbered or unobligated at the close 3 15 of the fiscal year shall not revert but shall remain available 3 16 for expenditure for the purposes designated until the close of 3 17 the succeeding fiscal year. 3 18 EXPLANATION This bill directs the state board of education to adopt 20 rules that establish a model core curriculum and core content 21 standards. The bill appropriates \$1.5 million from the

3 22 general fund of the state for fiscal year 2007=2008 to the 3 23 department of education for implementation of the core content 24 standards and expansion of the model core curriculum. The 25 funds do not revert at the close of the fiscal year but may be 3 26 used in the subsequent fiscal year for the purposes 27 designated.

The core content standards will be applicable to all 3 29 students in kindergarten through grade $\bar{1}\bar{2}$ in every school 30 district and accredited nonpublic school, and include 31 standards for reading, mathematics, and science. The 32 standards will be identical to those included in Iowa's 33 approved 2006 standards and assessment system under Title I of 34 the federal Elementary and Secondary Education Act of 1965, as 35 amended by the No Child Left Behind Act of 2001.

The model core curriculum must address the core content 2 standards and the skills and knowledge students need to be The model core curriculum must include social successful. 4 studies and 21st century learning skills including but not 5 limited to civic, health, technology, and financial literacy, 6 and employability skills. The curriculum must address the 7 curricular needs of students in kindergarten through grade 12.

The bill also requires that the core curriculum plan 4 9 developed by a student in grade eight and signed by the 4 10 student's parent or guardian be included in the student's 4 11 cumulative records.

4 12 LSB 2807HC 82

4 13 kh:nh/es/88

3 2.8

4

4